



How MFL French SHINES - Our Vision

The SHINE Curriculum in Modern Foreign Language

S -Stimulating enquiring minds by providing rich and relevant experiences, purposeful and connected learning, and creative thinking.

- Lessons engage children in topics which are relevant to them.
- Topics include family, where people live, hobbies, holidays, shopping and time.
- Pupils draw on comparisons between their own lives and those of children who live in France, as well as connecting with the French ambassador from Wigan's twin town of Angers

H -High expectations and excellence delivered rigorously through well sequenced subjects, progression in generative knowledge, rich vocabulary, concepts and skills, so pupils know more and remember more.

- Commencing in Year 3, children will learn the basics of the French language and continually revisit and build upon this through to Year 6.
- Every unit includes a Knowledge Organiser which sets out the expectations regarding key knowledge and vocabulary.
- End of unit Impact Tasks will be used to assess each child's understanding and inform the Key Performance Indicators (KPI's)
- Our teaching of French follows the best practice advice of the Primary Languages Network.

I – Inclusivity and flexibility which allows us to cater for individual needs, abilities and interests.

- French language skills will develop and cater for different types of learners
- The approach to learning French involves appreciating stories, songs and rhymes; listening and responding; engaging in conversations; improving pronunciation as their vocabulary increases; and ultimately being able to draw on their knowledge to speak, read and write in French independently.
- Impact tasks include a challenge children working at Greater Depth, whilst SEND children have the familiarity of key words being used in every lesson which they can build upon.

N -Nurturing strong, lifelong learning behaviours- resilience, risk taking, independence, perseverance, and pride in success

- Throughout the French curriculum there are many opportunities for children to show independence by researching new vocabulary linked to the topics in bi-lingual dictionaries.
- Knowledge Organisers are set as a challenge for pupils to know all of the key information
- Children take pride in performing well on the end of unit Impact Task to assess learning

E -Encompassing the whole child- developing their faith, values, spirituality, health and well-being and understanding the world we live in, their future in our culturally diverse community and country where equality and tolerance is promoted.

- French lessons expose our children to different countries and inspire children to continue their journey of learning a language.
- Children learn about and respect the cultures of countries who speak French: *'Make every effort to live in peace with everyone and to be holy; without holiness no one will see the Lord.'* (Hebrews 12:14)
- Children see the opportunities and benefits which can come from learning a second language and seek similarities and differences when comparing communities.