



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values Focus	Year A	Friendship	Thankfulness	Honesty	Compassion	Justice	Wisdom
	Year B	Trust	Peace	Humility	Forgiveness	Service	Hope
Whole School		Youth Mental Health Day – Collective Worship & Themed Activities World Kindness Day – Collective Worship & Themed Activities Anti-Bullying Week – Collective Worships, Odd Socks Day, Themed Activities Road Safety Week – Collective Worship & Themed Activities		Children's Mental Health Week – Collective Worship & Themed Activities Online Safety Day – Collective Worship & Themed Activities		Walk to School Week – Collective Worship & Themed Activities Healthy Eating Week – Collective Worship & Themed Activities	
Nursery	<u>Citizenship</u>	<u>PSCHE – Being Me in My World</u> Understanding feelings Being in a classroom Being gentle Rights and Responsibilities	<u>RE</u> Visiting the Church to see and add to decorating the Church.	<u>PSCHE – Dreams and Goals</u> Jobs	<u>Understanding the world RE/Festivals</u> Talk about occupations	<u>PSCHE – Relationships</u> Family life Friendships Falling out Dealing with bullying <u>RE</u> Friendships	<u>Understanding the world RE/Festivals</u> Visit to Church ceremonies
	<u>Development of Character</u>	<u>RE</u> I am Special <u>PSCHE – Being Me in My World</u> Self identity Understanding feelings Being gentle	<u>PSCHE - Celebrating Difference</u> Being Special Standing up for yourself <u>Understanding the world RE/Festivals</u> Listen to children talk about their families, siblings extended family etc.	<u>Jigsaw – Dreams and Goals Challenge</u> Perseverance Goal-setting Overcoming obstacles Seeking help Achieving goals		<u>PSCHE – Relationships</u> Friendships Falling out <u>RE</u> Friendships	<u>PSCHE – Changing Me Bodies</u> Fun and fears
	<u>Inclusion and Importance of Equal Opportunity</u>	<u>PSCHE – Being Me in My World</u> Being in a classroom Being gentle Rights and Responsibilities	<u>PSCHE - Celebrating Difference</u> <u>Understanding the world RE/Festivals</u> Chinese New Year				
	<u>Economic Understanding</u>				<u>Understanding the world RE/Festivals</u> Talk about occupations Visits from different professions	<u>Understanding the world RE/Festivals</u> Farm visit	<u>Understanding the world RE/Festivals</u> To click and drag icons on a computer /tablet to cause things to happen in a computer program



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

	<p>Understanding of Technology & Media</p>	<p>Understanding the world RE/Festivals Use the internet with adult supervision and be aware of Online-safety Begin to learn how to use computer mouse. Draw attention to pieces of digital equipment in the classroom</p>			<p>Understanding the world RE/Festivals Using appropriate technology in play situations e.g. walkie talkies in role play Police or Firefighters.</p>		
	<p>Wider Risks to Pupils</p>	<p>Understanding the world RE/Festivals be aware of Online-safety</p>	<p>Understanding the world RE/Festivals Keeping Healthy – Diet and Exercise</p>	<p>Jigsaw – Dreams and Goals Challenge Seeking help</p>	<p>PSCHE – Healthy Me Exercising bodies Healthy food Sleep Keeping clean Safety</p> <p>Understanding the world RE/Festivals Talk about occupations and how to identify strangers that can help them when they are in need. Road Safety</p>	<p>PSCHE – Relationships Falling out Dealing with bullying</p>	<p>PSCHE – Changing Me Bodies Respecting my body</p> <p>Understanding the world RE/Festivals Seaside & Sun Safety</p>
EYFS	<p>Citizenship</p>	<p>PSCHE – Being Me in My World Understanding feelings Being in a classroom Being gentle Rights and Responsibilities</p> <p>Communication & Lang Model talk routines through the day. For example, arriving in school: “Good morning, how are you?”</p>	<p>Managing Self / Self-Regulation Build constructive and respectful relationships.</p>		<p>Managing Self / Self Regulation Relationships</p> <p>Understanding the World / RE Festivals Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to discuss how we care for the natural world around us.</p>	<p>PSCHE Family life Friendships</p> <p>Understanding the World / RE Festivals Take children to places of worship and places of local importance to the community Talk about members of their immediate family and community.</p>	
	<p>Development of Character</p>	<p>PSCHE Self- identity Understanding Feelings Rights and responsibilities</p> <p>Communication & Language All about me!</p>	<p>PSCHE Identifying talents Being special</p> <p>Managing Self / Self-Regulation How to deal with anger Emotions</p>	<p>PSCHE Challenges Perseverance Overcoming obstacles Seeking help</p> <p>Managing Self / Self-Regulation</p>		<p>Managing Self / Self-Regulation Healthy me</p>	



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

		<p>Managing Self / Self-Regulation See themselves as a valuable individual.</p>	<p>Communication & Lang Understand how to listen carefully and why listening is important.</p>	<p>Good to be me Feelings Learning about qualities and differences Identify and moderate their own feelings socially and emotionally</p>			
	<p>Inclusion and Importance of Equal Opportunity</p>		<p>Understanding the World / RE Festivals Share different cultures versions of famous fairy tales.</p>	<p>Managing Self / Self-Regulation Learning about qualities and differences Celebrating differences</p>			<p>Understanding the World / RE Festivals Other countries – look at flags and discuss local customs and traditions/ traditional foods Use We All Went on Safari to explore a different country.</p>
	<p>Economic Understanding</p>			<p>Understanding the World / RE Festivals Talking about occupations</p>			<p>Expressive Arts & Design Junk modelling, bridges boats and transport</p>
	<p>Understanding of Technology & Media</p>	<p>Understanding the World / RE Festivals Use the internet with adult supervision Use BeeBots to plan a route around the woods to link characters from traditional tales Use a camera to take photos of their favourite areas of the indoor and outdoor classroom</p>	<p>Understanding the World / RE Festivals Use images, video clips, shared texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see</p>	<p>Understanding the World / RE Festivals Using appropriate technology in play situations To use a paint program on a computer to create pictures of favourite superheroes To click and drag icons on a computer /tablet to cause things to happen in a computer program</p>	<p>Understanding the World / RE Festivals Use the BeeBots to support positional language and develop technology skills Use search engines to find information linked to topics and child's interests</p>		<p>Understanding the World / RE Festivals Use bee-bots on simple maps. Encourage the children to use navigational language.</p>
	<p>Wider Risks to Pupils</p>	<p>Understanding the World / RE Festivals be aware of Online-safety (Smartie the Penguin) Stranger danger (based on Red Riding Hood).</p>		<p>PSCHE Seeking help</p> <p>Understanding the World / RE Festivals Stranger danger (based on Jack and the beanstalk). Talking about occupations and how to identify strangers that can help them when they are in need. Being healthy – dental hygiene, vets, hospital role play areas</p>	<p>PSCHE Exercising bodies Healthy food Sleep Keeping clean</p> <p>Gross Motor Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle</p> <p>Understanding the World / RE Festivals Trip to local park. Road Safety</p>	<p>PSCHE Dealing with bullying</p>	<p>PSCHE Respecting my body</p> <p>Understanding the World / RE Festivals Road Safety</p>
Y1	<p>Citizenship</p>	<p>PSCHE Rights and responsibilities Rewards and feeling proud</p>	<p>English Recounts – The Tiger Who Came to Tea – Respect/Caring</p>	<p>English Recount - Prince Cinders – How we treat others</p>	<p>English Instructions – The Storm Whale – Friendship</p>	<p>PSCHE Celebrating special relationships</p>	<p>English Stories from Other Cultures – Handa's Surprise – Friendship</p>



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

		RE 1.1 Harvest. How can we help those who do not have a good harvest?			Recount – Farmer Duck – Empathy & Kindness		
	Development of Character	PSCHE Feeling special and safe		PSCHE Setting goals Tackling new challenges Identifying / overcoming obstacles	English Recount – Farmer Duck – Empathy & Kindness	PSCHE Self-acknowledgement	PSCHE Coping with change
	Inclusion and Importance of Equal Opportunity	English Labels & Captions – Way Back Home Text – Meeting a Martian	PSCHE Celebrating difference			Geography What's it like to live in Antarctica?	PSCHE Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Coping with change English Stories from Other Cultures – Handa's Surprise – Different cultures RE What does it mean to be part of a Jewish Family?
	Economic Understanding	Geography What's it like where we live? MFL – French RE 1.1 Harvest. How can we help those who do not have a good harvest?	Art Sculpture – Recycled materials History Travel & Transport MFL - French	MFL - French	English Stories with a Fantasy Setting – Man on the Moon – A Day in the Life of Bob – Different occupations MFL - French	Geography What's it like to live in Antarctica? MFL - French	Science Environmental Science MFL - French
	Understanding of Technology & Media	Computing Online Safety	Computing Technology Outside School	Computing Spreadsheets	Computing Grouping and Sorting / Pictograms	Computing Coding	Computing Maze Explorers
	Wider Risks to Pupils	PSCHE Feeling special and safe Computing Online Safety	PSCHE Understanding bullying and how to deal with it Science The Human Body – How to keep our body healthy		PSCHE Keeping myself healthy Keeping clean Being safe Medicine safety/safety with household items Road safety	PSCHE Physical contact preferences People who help us Design & Technology Fruit Salad	PE Health & Fitness
Y2	Citizenship	PSCHE	PSCHE		English	English	



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

	Rights and responsibilities Rewards and consequences Safe and fair learning environments	Understanding bullying Standing up for self and others Gender diversity Celebrating difference		Stories by the Same Author – The Gruffalo – Friendship Room on the Broom – Teamwork, Helping Others Snail and the Whale – Friendship, Kindness	The Enchanted Wood - Friendship	
<u>Development of Character</u>	<u>PSCHE</u> Rights and responsibilities Recognising feelings	<u>PSCHE</u> Understanding bullying Standing up for self and others <u>Art</u> Who's Looking at You? – Using colours to convey emotions	<u>PSCHE</u> Achieving realistic goals Perseverance	<u>PSCHE</u> Relaxation Healthy eating & nutrition <u>English</u> Stories by the Same Author – The Gruffalo – Overcoming fear		<u>PSCHE</u> Increasing independence Assertiveness
<u>Inclusion and Importance of Equal Opportunity</u>	<u>PSCHE</u> Safe and fair learning environments	<u>PSCHE</u> Standing up for self and others Gender diversity Celebrating difference			<u>English</u> The Smed's and the Smoo's – Celebrating difference <u>Geography</u> What is it like to live in Kenya?	<u>PSCHE</u> Differences in female and male bodies (correct terminology) <u>English</u> The Day the Crayons Quit – Inclusivity <u>History</u> Titanic – Life for different 'classes' of people on board <u>RE</u> What do Muslims believe? <u>History</u> Nelson Mandela
<u>Economic Understanding</u>	<u>D&T</u> Toy Cars - Transport		<u>Geography</u> Where does our food come from?			<u>Science</u> Environmental Science
<u>Understanding of Technology & Media</u>	<u>Computing</u> Online Safety	<u>Computing</u> Effective Searching	<u>Computing</u> Spreadsheets	<u>Computing</u> Creating Pictures/Making music	<u>Computing</u> Coding	<u>Computing</u> Coding Continued
<u>Wider Risks to Pupils</u>	<u>PSCHE</u> Safe and fair learning environments <u>Computing</u> Online Safety			<u>PSCHE</u> Relaxation Healthy eating & nutrition <u>Science</u> Animals and their needs including humans	<u>PSCHE</u> Physical contact boundaries Secrets <u>Design & Technology</u> Sensational Salad	<u>PE</u> Health & Fitness
Y3	<u>Citizenship</u>	<u>PSCHE</u> Rules, rights and	<u>PSCHE</u> Family conflict and how to	<u>History</u> Kings, Queens and Leaders		<u>English</u> The Twits – Friendship



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

	responsibilities Rewards and consequences Responsible choices English Tom's Sausage Lion – Bullying, Trust, Friendship	manage it (child centred) Witnessing bullying and how to solve it Recognising how words can be hurtful English Butterfly Lion – Friendship				RE 3.5 Which rules should we follow?
Development of Character	PSCHE Self-identity and worth Positivity and challenges Rules, rights and responsibilities Rewards and consequences Responsible choices English Tom's Sausage Lion – Bullying, Trust, Friendship, Self-Belief	PSCHE Family conflict and how to manage it (child centred) Recognising how words can be hurtful English Butterfly Lion – Friendship, Overcoming Adversity, Perseverance	PSCHE Difficult challenges and achieving success Managing feelings			
Inclusion and Importance of Equal Opportunity	MFL - French	MFL - French	MFL - French	English The Day the Crayons Came Home – Diversity MFL - French	Geography What is it like to live in France? MFL - French	PSCHE Outside body changes Inside body changes History Ancient Egyptians – Egyptian hierarchy MFL - French
Economic Understanding	D&T Let There Be Light! – Simple Circuits Geography Where on Earth Are We? MFL - French	Art Who Lives in a House Like This? – Jennifer Angus – Insect Habitats MFL - French	Geography How Long Can Our World Last? MFL - French	Art Le Corbusier – Architecture for crowded cities History Kings, Queens and Leaders MFL - French	MFL - French	History Ancient Egyptians MFL – French Science Environmental Science
Understanding of Technology & Media	Computing Online Safety D&T Let There Be Light! – Simple Circuits	Computing Touch Typing	Computing Spreadsheets	PSCHE Keeping safe in online and offline scenarios Computing Branching Data	PSCHE Keeping safe online and who to go to for help Computing Coding	Computing Email
Wider Risks to Pupils	PSCHE Self-identity and worth Positivity and challenges	PSCHE Witnessing bullying and how to solve it Recognising how words can be		PSCHE Exercise Attitudes towards drugs Keeping safe in online and	PSCHE Keeping safe online and who to go to for help	Art Have you had your 5-a-day? PE



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

		<u>English</u> Tom's Sausage Lion – Bullying, Self Belief	hurtful		offline scenarios Respect myself & others Healthy and safe choices	<u>Design & Technology</u> Healthy Rap!	Health & Fitness <u>Computing</u> Email
Y4	<u>Citizenship</u>	<u>PSCHE</u> Being part of a class team Being a school citizen Rights and responsibilities and democracy (school council) Rewards and consequences Having a voice <u>English</u> Who Let the Gods Out? – Friendship	<u>English</u> The Lion, The Witch and the Wardrobe – Friendship	<u>PSHCE</u> Working in a group Celebrating contributions	<u>PSHCE</u> Healthier friendships Group dynamics	<u>English</u> Varjak Paw – Responsibility <u>PSHCE</u> Showing appreciation to people and animals	<u>PSHCE</u> Environmental change
	<u>Development of Character</u>	<u>PSCHE</u> Rewards and consequences Having a voice	<u>PSCHE</u> Accepting self and others Understanding influences Understanding bullying <u>English</u> The Lion, The Witch and the Wardrobe – Betrayal & forgiveness	<u>PSCHE</u> Overcoming disappointment Achieving goals Resilience Positive attitudes	<u>PSCHE</u> Healthier friendships Assertiveness Peer pressure Celebrating inner strength <u>English</u> Cloud Tea Monkeys – Overcoming adversity	<u>PSCHE</u> Jealousy Love and loss Girlfriends and boyfriends <u>English</u> Varjak Paw – identity & self- doubt	<u>PSCHE</u> Being unique Confidence in change Accepting change Preparing for transition
	<u>Inclusion and Importance of Equal Opportunity</u>	<u>English</u> Who Let the Gods Out? – Young Carers, Acceptance <u>MFL - French</u>	<u>MFL - French</u> <u>PSHCE</u> Challenging stereotypes Judging by appearance Identifying how special and unique everyone is First impressions	<u>MFL – French</u>	<u>MFL - French</u>	<u>English</u> Varjak Paw – diversity <u>MFL - French</u>	<u>PSCHE</u> Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition <u>English</u> Who are you calling weird? – Celebrating difference and unusual <u>Geography</u> What's it like to live in Australia? <u>MFL - French</u> <u>RE</u> What are the five pillars of Islam?



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

	Economic Understanding	<u>Geography</u> What's Underneath My Feet? <u>MFL - French</u>	<u>History</u> Ancient Greeks <u>MFL – French</u> <u>Music</u> Harvest Celebration	<u>English</u> The Street Beneath My Feet – Geology/Archaeology <u>Geography</u> Does Every Drop Matter? <u>MFL - French</u>	<u>English</u> Cloud Tea Monkeys – Fair Trade <u>History</u> Romans in Britain <u>MFL - French</u>	<u>MFL - French</u> <u>Science</u> Environmental Science	
	Understanding of Technology & Media	<u>Computing</u> Online Safety	<u>Computing</u> Effective Searching	<u>Computing</u> Spreadsheets	<u>Computing</u> Animations	<u>Computing</u> Coding	<u>Computing</u> Logo
	Wider Risks to Pupils	<u>Computing</u> Online Safety	<u>Computing</u> Effective Searching <u>PSHCE</u> Accepting self and others	<u>PSCHE</u> Overcoming disappointment Achieving goals Resilience Positive attitudes	<u>PSCHE</u> Healthier friendships Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength <u>Science</u> The Human Body	<u>PSCHE</u> Jealousy Love and loss Girlfriends and boyfriends <u>Design & Technology</u> The Great British Bake Off	<u>PE</u> Health & Fitness
Y5	Citizenship	<u>PSCHE</u> Rights and responsibilities Rewards and consequences Democracy, having a voice and participating <u>English</u> Nevermoor – Friendship, belonging	<u>English</u> Frankenstein – alienation, isolation	<u>PSCHE</u> Supporting others (charity)		<u>PSCHE</u> Safer online communities Rights and responsibilities online <u>English</u> The Shark Caller - Friendship	<u>PSCHE</u> Growing responsibility
	Development of Character	<u>English</u> Nevermoor – Facing fears, talents, self-worth,		<u>PSCHE</u> Motivation <u>English</u> Beowulf – Identity, strength, courage, loyalty	<u>English</u> The Highwayman – Courage, sacrifice	<u>PSCHE</u> Self-recognition and self-worth	<u>PSCHE</u> Self and body image Growing responsibility Coping with change <u>English</u> Macbeth – Loyalty, guilt
	Inclusion and Importance of Equal Opportunity	<u>MFL</u> Getting to Know You	<u>PSCHE</u> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Enjoying and respecting other cultures <u>MFL</u>	<u>PSCHE</u> Goals in different cultures <u>MFL</u> That's Tasty	<u>Art</u> What does your mummy look like? Man Ray – prejudice based on race/religion <u>MFL</u> Family and Friends	<u>MFL</u> School Life <u>DT</u> Maya tortilla chips and dips: Celebrating culture	<u>Geography</u> What is it like to live in Brazil? <u>MFL</u> Time Travelling <u>RE</u> Why, where and how do Hindus worship?



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

			All About Ourselves				
	Economic Understanding	<p>D&T Board Games – more complex electrical systems</p> <p>MFL Getting to Know You</p>	MFL All About Ourselves	<p>PSCHE Future dreams The importance of money Jobs and careers Dream job and how to get there</p> <p>MFL That's Tasty</p>	MFL Family and Friends	<p>English The Shark Caller – Environmental Issues</p> <p>MFL School Life</p>	<p>History Industrial Revolution & Wigan</p> <p>MFL Time Travelling</p> <p>Science Environmental Science</p>
	Understanding of Technology & Media	<p>Computing Online Safety</p> <p>D&T Board Games – more complex electrical systems</p>	Computing Word Processing	Computing Spreadsheets	Computing Game Creator	<p>PSCHE Safer online communities Rights and responsibilities online Online gaming & gambling Reducing screen time Dangers of online grooming SMART internet safety rules</p> <p>Computing Coding</p>	<p>PSCHE Influence of online and media on body image</p> <p>Computing 3D Modelling</p>
	Wider Risks to Pupils	<p>English Nevermoor – Facing fears, self-worth</p> <p>Computing Online Safety</p>	English Frankenstein – alienation, isolation	<p>English Beowulf – strength, courage</p> <p>Science Life Cycles and Reproduction</p>	<p>PSCHE Smoking including vaping Alcohol and antisocial behaviour Emergency aid Body image Relationships with food Healthy choices</p>	<p>PSCHE Safer online communities Rights and responsibilities online Online gaming & gambling Reducing screen time Dangers of online grooming SMART internet safety rules</p>	<p>PSCHE Self and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Coping with change</p> <p>PE Health & Fitness</p>
Y6	Citizenship	<p>PSCHE Children's universal rights Feeling welcome and valued Choices, consequences, and rewards Democracy, having a voice Antisocial behaviour Role modelling</p>	PSCHE Perceptions of normality Understanding bullying Inclusion/exclusion Differences as conflict and as celebration		English The Arrival – Isolation, belonging		History World War II – The Home Front
	Development of Character		PSCHE Perceptions of normality	<p>PSCHE Emotions in success Motivation Recognising achievements</p> <p>English</p>	<p>PSCHE Taking personal responsibility Managing stress</p> <p>RE Loss Death/Christian Hope</p>	<p>PSCHE Love and loss Managing feelings Power and control Assertiveness</p>	<p>PSCHE Self-image Body-image Puberty and feelings Conception to birth Reflection about change</p>



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

				Northern Lights – Following dreams			Physical attraction Boyfriends/girlfriends Sexting Transition to high school
<u>Inclusion and Importance of Equal Opportunity</u>	MFL Let's Visit a French Town	PSCHE Perceptions of normality Inclusion/exclusion Differences as conflict and as celebration English The House with Chicken Legs History Atlantic Slave Trade MFL Let's Visit a French Town	MFL Let's Go Shopping RE Why is the Exodus such a significant event in Jewish and Christian history?	English The Arrival – Cultural difference, belonging MFL Let's Go Shopping	DT Global Foods – Celebrating seasonality Geography What is it like to live in London? MFL This is France	PSCHE Reflection about change Physical attraction Respect and consent Art What does Art look like in Central and South America? History World War II – The Home Front MFL This is France RE People of Faith	
<u>Economic Understanding</u>	MFL Let's Visit a French Town	History Atlantic Slave Trade MFL Let's Visit a French Town	Geography Where on Earth does it all come from? – UK trade links, global supply chain, exports MFL Let's Go Shopping	History Inventors MFL Let's Go Shopping	DT Global Foods – Celebrating seasonality Geography What is it like to live in London? MFL This is France	MFL This is France Science Famous Scientists	
<u>Understanding of Technology & Media</u>	Computing Online Safety	Computing Blogging	Computing Spreadsheets	Computing Networks	PSCHE Technology safety Taking responsibility with technology Computing Coding	Computing Text Adventures PSHCE Sexting	
<u>Wider Risks to Pupils</u>	Computing Online Safety	Computing Blogging	Science The Human Body	PSCHE Taking personal responsibility How substances affect the body Exploitation, including "County lines" and gang culture Emotional & mental health	PSCHE Mental health Identifying mental health worries/ support Managing feelings Power and control Assertiveness Technology safety	PSCHE Self-image Body-image Puberty and feelings Conception to birth Reflection about change Physical attraction Respect and consent	



Highfield St Matthew's CE Primary School



Personal Development in the SHINE Curriculum Long Term Map

					Managing stress <u>RE</u> Loss Death/Christian Hope <u>English</u> The Arrival – Loneliness, isolation	Taking responsibility with technology	Boyfriends/girlfriends Sexting Transition to high school <u>PE</u> Health & Fitness
--	--	--	--	--	---	--	---