



How Geography SHINES - Our Vision

The SHINE Curriculum in Geography

S -Stimulating enquiring minds by providing rich and relevant experiences, purposeful and connected learning, and creative thinking.

- Our Geography curriculum is sequenced to build upon three main geographical themes: map skills; global issues and comparison of human and physical geography in contrasting locations around the world.
- Pupils have a relevant curriculum, utilising fieldwork in the local area.
- Children learn about global issues and how they can serve a purpose in developing our world and how they can make a difference in their local environment.
- We offer the children rich and relevant experiences, such as outdoor classroom and Fairtrade Fortnight to connect their learning in school with the wider community.

H -High expectations and excellence delivered rigorously through well sequenced subjects, progression in generative knowledge, rich vocabulary, concepts and skills, so pupils know more and remember more.

- The Geography curriculum has been sequenced to build upon the units in each year group and key stage, and to deepen learning from other subjects across the Primary curriculum.
- We revisit National Curriculum objectives throughout the school curriculum map, in order to extend and consolidate previous knowledge.
- We provide the children with knowledge organisers at the start of, and to utilise throughout each topic to develop their vocabulary and aid their knowledge retrieval. Geography lessons commence with retrieval quizzes to recall knowledge from previous lessons.
- Children also use their skills, vocabulary and knowledge from other areas of the Shine Curriculum and develop these creatively

I – Inclusivity and flexibility which allows us to cater for individual needs, abilities and interests.

- All pupils are able to access our Geography curriculum and teachers adapt plans where necessary to cater for individual needs.
- Differentiated support, task and outcome can challenge all learners to achieve their full potential and inspire a curiosity for the world around us.
- We have the flexibility to adapt our curriculum in response to children's interests and own experiences of places.

N -Nurturing strong, lifelong learning behaviours- resilience, risk taking, independence, perseverance, and pride in success

- The Geography curriculum has been structured to teach and reflect upon global and local issues that the children can have an impact on.
- We encourage the children to look after our environment and think about the wider world, to look after our amazing planet.
- We encourage the children to respond positively to challenge and ask questions to further their enquiry of Geography.
- Our teaching strategy is based upon Rosenshine's principles and there are regular retrieval practice to boost independent learning and resilience.
- Geography motivates children to investigate the physical world and enables them to recognise the importance of sustainable development for the future

E -Encompassing the whole child- developing their faith, values, spirituality, health and well-being and understanding the world we live in, their future in our culturally diverse community and country where equality and tolerance is promoted.

- Our Geography curriculum inspires a curiosity about the world and celebrates the different people, faiths and cultures that inhabit our Earth.
- Christian values are embedded in our curriculum, particularly friendship and wisdom.
- We teach the children geographical knowledge so that they can recognise the importance of sustainable development for their future.
- We prepare them to be a member of a class, school, local community and also for their future role in modern Britain and as a global citizen