



# Highfield St Matthew's CE Primary School

## Year 1 SHINE Curriculum Map



|                | Autumn 1            | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |   |
|----------------|---------------------|---|--|---|---|---|---|
| Year 1         | <b>English</b>      | Non Fiction: Labels and Captions<br>Fiction: Stories with Familiar Settings       | Non Fiction: Recounts<br>Poetry: Using the Senses  | Non Fiction: Information Texts<br>Fiction: Fairy tales                        | Fiction: Stories with a Fantasy Setting<br>Poetry: Poems on a Theme                 | Non Fiction: Instructions<br>Non-Fiction: Recount - Fact and Fiction                      | Poetry: - Pattern and Rhyme<br>Fiction: Stories from Other Cultures                 |
|                | <b>Maths</b>        | Place value (within 10)<br>Addition and subtraction (within 10)                   | Addition and subtraction (within 10)<br>Geometry (Shape)<br>Place Value (within 20)              | Addition and subtraction (within 20)<br>Place Value (within 50)               | Measurement (length and height)<br>Measurement (weight and volume)                  | Multiplication and division<br>Fractions<br>Geometry (Position and direction)             | Place Value (within 100)<br>Measurement (Money)<br>Measurement (Time)               |
|                | <b>Art</b>          |   | What's that?<br>Sculpture<br>Responding to Art   |   | What lives under the sea?<br>Textiles<br>Responding to Art                          |   | What would your imaginary world look like?<br>Drawing<br>Printing                   |
|                | <b>Computing</b>    | Online Safety   | Technology Outside School  | Spreadsheets  | Grouping and Sorting / Pictograms   | Coding  | Maze Explorers  |
|                | <b>D.T</b>          | Moving Traditional Tales<br>Mechanisms:<br>Sliders and levers                     |  | London's burning! Structures:<br>Freestanding structures                      |   | Fruit Salad:<br>Preparing fruit   |   |
|                | <b>Geography</b>    | What's it like where we live? – UK  |  | What are the seasons?   |   | What is it like to live in Antarctica? (comparison)                                       |   |
|                | <b>History</b>      |   | Travel and Transport   |   | Great Fire of London  |   | The Beatles   |
|                | <b>Music</b>        | Charanga<br>Rhythm in the way we walk and Banana Rap                              |  | Charanga<br>In the Groove   |   | Charanga<br>Reflect, rewind and replay  |   |
|                | <b>PE</b>           | Real PE:<br>PERSONAL<br><i>Co-ordination: footwork</i><br>Static balance: one leg | Real PE:<br>SOCIAL<br>Dynamic balance to agility (jumping and landing)<br>Static balance: seated | Real PE:<br>COGNITIVE<br>Dynamic balance on a line.<br>Static balance: stance | Real PE:<br>CREATIVE<br>Co-ordination: ball skills<br>Counterbalance with a partner | Real PE:<br>PHYSICAL<br>Coordination: sending and receiving<br>Agility: reaction response | Real PE:<br>HEALTH & FITNESS<br>Agility: ball chasing<br>Static balance: floor work |
|                |                     | Games Curriculum<br><i>Movement and co-ordination with special awareness.</i>     | Games Curriculum<br><i>Movement and co-ordination with special awareness.</i>                    | Games Curriculum<br>Gymnastics, balance, travelling and using equipment.      | Games Curriculum<br>Dance action and sequence building in teams                     | Games Curriculum<br>Ball skills   | Games Curriculum<br>Team games and rules of competition                             |
|                | <b>PHSE</b>         | Jigsaw<br>Being Me in My world.   | Jigsaw<br>Celebrating Difference   | Jigsaw<br>Dreams and Goals  | Jigsaw<br>Healthy Me  | Jigsaw<br>Relationships   | Jigsaw<br>Changing me   |
|                | <b>RE</b>           | 1.1 Harvest. How can we help those who do not have a good harvest?                | 1.3 Christmas. Why do we give and receive gifts?   | 1.4 Jesus was special   | 1.5 Easter. Celebrating new life and new beginnings                                 | 1.7 Why is baptism special?   | Wigan Scheme KS1 Y1 M6<br>What does it mean to be part of a Jewish Family?          |
| <b>Science</b> | Seasons and Weather | The Human Body: Our 5 Senses  | Everyday Materials   | Plants  | The Animal World  | Environmental Science   |   |