



# How PSHCE SHINES - Our Vision

## The SHINE Curriculum in Personal, Social, Health & Citizenship Education

**S -Stimulating enquiring minds by providing rich and relevant experiences, purposeful and connected learning, and creative thinking.**

Our PSHCE curriculum develops in the children the skills that they need to become confident, respectful, and responsible citizens. In our PSHCE lessons, children can share their thoughts and opinions and ask questions in a safe and supportive environment. We use the Jigsaw scheme of work as the core of our curriculum and through this scheme, the children are given a wide range of rich and thought- provoking lessons delivered on a range of relevant issues. Our scheme is supported with curriculum enhancements opportunities such as taking part in national initiatives, visits, and visitors. Our curriculum is also able to be reactive to current events when necessary. Our curriculum, therefore, ensures that our children are equipped with the skills they need to live in and thrive in today's society.

**H -High expectations and excellence delivered rigorously through well sequenced subjects, progression in generative knowledge, rich vocabulary, concepts and skills, so pupils know more and remember more.**

PSHCE has a weekly timetabled slot and has strong curricular links with subjects such as DT, RE, Computing and Science. These links help to support curriculum delivery and fully embed the children's learning.

Jigsaw is a sequential scheme and clear progression can be seen in the Long Term Plan.

Learning from each year group builds and develops knowledge and skills that have gone before.

Assessment is built into the scheme and children's own reflections contribute to the assessment process.

Knowledge organisers are provided for each half term unit (puzzle) and they identify the key knowledge and skills that the children will be learning each half term. They also contain subject specific vocabulary along with their definitions.

Children are directed to refer to their Knowledge Organisers during their lessons.

Knowledge gained within lessons can be evidenced through learning maps which children add to throughout the unit of work.

Assessment is built into the scheme of work.

The PSHCE curriculum lead has uploaded guidance on assessment into the shared area to enable teachers to assess whether children are working towards the expected level, working at the expected level, or working at greater depth.

Children's own reflections contribute to the assessment process.

### **I – Inclusivity and flexibility which allows us to cater for individual needs, abilities and interests.**

In our PSHCE curriculum we aim to provide quality lessons that are accessible for all children.

PSHCE lessons are adapted to suit the individual needs of children through, support from staff and differentiated questioning.

Many Jigsaw lessons are open- ended and children can access them at their own level

Jigsaw lessons are designed to promote respectfulness for each other and there are lots of opportunities for children to share their own thoughts, ideas, and opinions.

### **N -Nurturing strong, lifelong learning behaviours- resilience, risk taking, independence, perseverance, and pride in success**

Our PSHCE curriculum teaches positive learning behaviours such as resilience, independence, and perseverance.

Children develop an awareness that it is ok to make mistakes and that they actually help us to learn.

Children learn about emotions, situations and events that can have an impact on their learning and find out ways to deal with them and how to ask for help.

Through their own reflections, children learn to take a pride in their learning and achievements.

### **E -Encompassing the whole child- developing their faith, values, spirituality, health and well-being and understanding the world we live in, their future in our culturally diverse community and country where equality and tolerance is promoted.**

There are strong curricular links between the PSHCE curriculum and the RE curriculum. They both support and develop our Christian values, that are at the heart of teaching and learning in our school.

The values of Friendship, Justice, Compassion, Trust, Honesty and Forgiveness are especially linked with the PSHCE curriculum.

Jigsaw promotes the importance of well- being and gives the children ways they can look after themselves emotionally, physically and mentally. It also equips them with the information they need to know where they can access help and support.

Our PSHCE curriculum promotes British values and helps us understand cultural diversity and promotes tolerance for others and an understanding of the need for equality.